



Doctor of Psychology

The following courses satisfy the requirements for the PsyD degree program at CalSouthern. It includes 33 credits of required core courses and 18 credits of electives. There is also a Comprehensive Examination, a doctoral project, and other requirements.

Required Courses

PSY 8500 Advanced Theories of Personality – 3 credits

Designed as an advanced examination of the major psychological theories of personality, both historic and current, the application of each theory, and the major figures associated with each are examined. The focus of study is to explore the advanced application of therapeutic modalities, including psychodynamic, biological, behavioral, phenomenological, trait, cognitive, and social-cognitive theories.

PSY 8503 History and Systems in Psychology – 3 credits

This comprehensive course provides in-depth coverage of intellectual trends with an emphasis on the major systems of thought and key developments in basic and applied psychology. Explores examples of psychological thought in ancient Greek and Roman periods as well as in Chinese, Indian, Babylonian, Persian, Egyptian Arab, Spanish and Hebraic cultures. Considers the contributions of women, people of color, and scholars from outside the United States to the emergence of psychology. Addresses current trends toward globalization and multiculturalism through a recognition of intersectionality in the psychology of prejudice and privilege.

PSY 8504 Ethical and Professional Issues – 3 credits

Familiarizes learners with the essential concepts, theories, and applications relevant to ethical issues in psychology. Examines professional ethical issues in accordance with the most recent code of the American Psychological Association. Learners work to heighten their awareness of ethical issues as they may arise in the practice of psychology and learn methods of developing coherent, defensible, reasoned strategies for dealing with such situations. Considers all areas of psychology practice including psychotherapy, assessment, research, teaching, and consultation. Addresses the detection, intervention and prevention of child abuse and suicide.

PSY 8506 Advanced Psychopathology – 3 credits

This comprehensive course addresses abnormal psychology from evolutionary, biological, neurological, psychological, social, socio-cultural, and political perspectives. Focuses on the symptoms, criteria for diagnosis, and possible causes and treatments for various DSM-5 mental disorders. The learner will use critical thinking skills while working to gain knowledge of interdisciplinary research in fields ranging from culture to genetics associated with the development of psychopathology.

PSY 8708 Cultural Diversity – 3 credits

[LISTED IN COURSE CATALOG AS 8508]

Explores a multicultural basis of behavior with an emphasis on social cognition, social interaction processes, and organizational dynamics. The focus of study aims to heighten learners' perception and understanding of effective therapeutic practice, including familiarity with the implications associated with the wide range of racial and ethnic backgrounds, gender issues, age, sexual orientation, and disabilities. This course also guides learners to focus on one's culture of origin to increase awareness of one's own heritage and to increase appreciation of the impact of cultural diversity upon individuals.

Electives

Students choose any five (5) Graduate Psychology Elective Courses (excludes practicums, internships, core PsyD courses, or doctoral project courses) for a total of 15 credits.

PSY 7307 Advanced Physiology and Pharmacology of Addiction – 3 credits

Through personal and systemic perspectives, this course explores the biological, psychological, and sociological damage drug use can cause. Emphasizes the assessment and treatment of substance use as it relates to the physiology and pharmacology of addiction. Addresses substance abuse and mental health treatment issues specific to stages of recovery such as withdrawal and stabilization. Consideration is given to culture, diversity, developmental stage, and special population issues in the assessment and treatment of addiction.

PSY 6309 Advanced Ethical and Professional Issues in Addiction Counseling– 3 credits

Focuses on the clinical application of the ethical principles, legal issues, and decision-making processes in addressing complex dilemmas in the field of addiction. The course covers the Code of Ethics of the National Association of Alcoholism and Drug Abuse Counselors (NAADAC) and Code of Conduct of the California Consortium of Addiction Programs and Professionals (CCAPP). Addresses ethical issues associated with the prevention and treatment of HIV/AIDS.

PSY 7316 Advanced Personal and Professional Wellness for the Substance Abuse Counselor – 3 credits

Presents a model of personal and professional growth to promote resilience and longevity for counselors in the field of addiction. Encourages the integration of personal and professional factors through the development of perception, judgment, motivation, prioritization, and decision-making skills. Emphasizes qualities that are essential to competence in the field, such as integrity, compassion, accountability, and sensitivity to diversity issues. Considers inter-disciplinary and inter-generational collaboration in providing holistic and appropriate care.

PSY 7007 Advanced Case Management: Assessment, Treatment Planning, Relapse Prevention – 3 credits

A comprehensive approach to case management from an ecological perspective. Emphasizes case assessment, treatment planning, service coordination, documentation, and planning for relapse prevention, discharge, and aftercare. Explores skills such as listening and responding, bringing up difficult issues, addressing and disarming anger, and assessing consumer strengths and weaknesses. Consideration is given to cultural and diversity issues as well as legal and ethical factors in substance abuse case management.

PSY 7523 Psychology of Learning – 3 credits

Provides a coherent and unified perspective on the main principles, concepts, and research findings of key learning theories. Explores the neuroscience of learning in addition to behavioral, social cognitive, and information processing theories. Focuses on the learner's construction of beliefs, skills, strategies, and knowledge through experience and reflection. Consideration is given to developing motivated and self-regulated learners.

PSY 7100 Applied Sport Psychology I – 3 credits

The first of a two-part course that provides an overview of the foundations and applications of sport psychology and examines human behavior in sport and exercise settings. It examines personality, motivation, competition, group and team dynamics, and communication. This course also explores the basic concepts and principles of sport psychology and how they can be applied to counseling, teaching, coaching, and fitness instruction. In addition, it investigates the latest research and practice in sport and exercise psychology.

PSY 7101 Applied Sport Psychology II – 3 credits

The second of a two-part course covering the foundations and applications of sport psychology. The focus of study

examines performance enhancement through psychological skills training, and imaging and goal setting. It also explores enhancing health and well-being by avoiding or responding effectively to athletic injuries, addictive behavior, and burnout. This course explores the basic concepts and principles of sport psychology and how they can be applied to counseling, teaching, coaching, and fitness instruction. It also investigates the latest research and practice in sport and exercise psychology.

Prerequisite: PSY 7100

PSY 7711 Current Issues in Sport Psychology – 3 credits

Explores the sociology and ethical issues of sports. Examines topics such as good sportsmanship, fair play and cheating, performance-enhancing drugs, a review of gender equity and identity in modern-day sports, animal rights in sports, violence in sports, and the negative aspects of competitive youth sports.

PSY 7715 Psychology of Coaching – 3 credits

Explores coaching philosophies and strategies for working with an athlete or a team. Emphasizes the development of effective working relationships between coach and athlete to enhance performance and enjoyment. Addresses psychological assessment and interventions including mental imagery, mental toughness training and coping effectiveness training are addressed. Consideration is given to diversity issues such as coaching special populations.

PSY 7720 Enhanced Performance: Preparation / Motivation – 3 credits

Explores the improvement of performance through mental strategies such as visualization, meditation, hypnosis, autogenic training, biofeedback, and progressive relaxation.

PSY 7725 Research in Sport Psychology – 3 credits

Provides a broad perspective of the research process as it relates to physical activity. The curriculum investigates descriptive, quantitative (experimental and quasi experimental), and qualitative research methods as they pertain to individual and team sports and physical activity to evaluate data and reach valid conclusions. It explores the definition and development of a research problem, culminating in a research proposal.

PSY 7507 Advanced Human Sexuality – 3 credits

Focuses on human sexual behavior as an interaction of physiological, psychological, and sociocultural processes. Within this biopsychosocial perspective, the impact of politics on sexuality is considered. Learners explore the development of sexual identity, sexual behavior, and sexual disorders that cross cultural boundaries and sexual orientation lines.

PSY 7509 Advanced Psychology of Marriage and Family Systems – 3 credits

Covers current theories and interventions in the field of family therapy. Focuses on the goals, assessment, techniques, and role of the therapist associated with a variety of systemic models. Provides an overview of the evolving history, philosophy, and perspectives of family systems work. Emphasizes culture and diversity issues in working with couples and families. The course examines evidence-based research in the field.

PSY 7513 Psychological Tests and Measurements – 3 credits

Explores the nature and use of psychological tests and methodologies to assess intelligence, personality, and mental and behavioral disorders. Learners will review widely used tests and work to develop an understanding of how tests are constructed, administered, and scored.

PSY 7514 Brief Therapy – 3 credits

Provides an overview of the core concepts and essential skills of short-term therapies including motivational interviewing, cognitive, exposure, dialectical behavior, solution-focused, interpersonal, and dynamic. Emphasizes

the core ideas underlying each modality, the evidence for effectiveness, and the specific techniques and interventions used. Considers the integration of culture in providing brief therapy.

PSY 6516 Social Psychology – 3 credits

Provides an overview of social psychology. Covers areas such as the foundations of social psychology, social beliefs and judgments, group influence, aggression, and social psychology applications. Specifically, the focus of this course is the exploration of how others affect our perception, thoughts, emotions, and behaviors. This course also examines current research, as well as historical, social, and psychological concepts. Learners will work to gain an understanding of how social psychological constructs impact the world.

PSY 7718 Hypnosis: Theory and Practice – 3 credits

Provides an overview of evidence-based theory and practice of hypnosis. Explores ethical guidelines, limitations and contraindications. The learner will examine and formulate techniques and strategies of hypnosis including induction, trance phenomena, post-hypnotic suggestion, regression, progression, and goal-oriented hypnotic interventions.

PSY 6519 Crisis and Trauma Counseling – 3 credits

Focuses on the assessment, intervention and treatment of individuals, families, and communities that have experienced crisis, disaster and/or trauma. Demonstrates major theoretical models of situational crises across a variety of service delivery systems. Applies crisis intervention theory and models to a variety of problems including suicide, sexual assault, violent behavior, domestic violence/intimate partner violence, substance abuse, grief and loss, and mass tragedies. The emphasis of this course is on recovery and resilience.

PSY 7521 Industrial/Organizational Psychology – 3 credits

Focuses on how successful managers and employees apply psychological concepts to resolve organizational and interpersonal issues. It also explores personality and group dynamics that affect attitudes and behaviors.

PSY 7522 Consulting in Business, Education, and Mental Health – 3 credits

An overview of consultation theory and practice for mental health professionals who perform duties in the roles of consultants and collaborators. Discusses mental health, expert, collaborative, behavioral, and organizational models and applies them to a variety of settings. Course content includes the history, definition, fundamentals of consultation, models of consultation, consultation stages, effective consultant skills and characteristics, consultee variables, consultation with parents and teachers, and legal and ethical issues regarding consultation.

PSY 7525 Cognition and Memory – 3 credits

Covers the study of cognition from classic research and learning theories to current topics in the fascinating field of human memory and cognition. Explores attention, working memory, knowledge representation, comprehension, language processing, problem solving, and emotion through the lens of historical research and modern information processing theories. Integrates research in neuroscience that reflects the use of new technologies to study memory and cognition.

PSY 7527 Psychology of Stress and Stress-Related Disorders – 3 credits

Addresses the physical, psychological, and sociocultural implications of stress. Explores evidence-based prevention and intervention strategies including intrapersonal, interpersonal, perception, religion, spirituality, and relaxation techniques. Strongly considers mind-body research in the area of stress and stress related disorders.

PSY 7728 The Psychology of Violence and Domestic Abuse Reporting – 3 credits

Examines domestic violence/interpersonal violence from an interdisciplinary and prevention perspective with regard to sociological, psychological, and social justice issues. Explores the cycle of violence, dominance, and

control in relationships marked by interpersonal violence. Emphasizes the intervention and treatment strategies used to respond to family violence with consideration of culture and diversity issues. Addresses research on interpersonal violence, legal policies, and victim rights.

PSY 7529 Myers-Briggs Type Indicator – 3 credits

Addresses the administration, scoring, interpretation, and application of the MBTI in therapeutic, business, and/or educational situations. The learner explores the skills for developing a formal MBTI Report presentation using this global personality assessment tool.

PSY 7530 Dream Analysis – 3 credits

Demonstrates a practical approach to working with dreams, both in groups and with individuals. Addresses post-traumatic stress disorder (PTSD) nightmares. The focus of study is the exploration of both the purpose and function of dreams in everyday life, highlighting psychological connections between waking and dreaming life. Examines a variety of psychological approaches to dreams.

PSY 7533 Psychology of Death and Dying – 3 credits

Provides a context to explore issues related to death, dying and bereavement. Considers cultural, religious, and other diversity issues in the way people mourn and cope with death and dying over the lifespan. Addresses the psychological, social, philosophical, moral, legal, and ethical factors associated with suicide, euthanasia and biomedical issues, and dying with dignity.

PSY 7534 Dual Diagnosis – 3 credits

This advanced course presents a holistic and integrative approach to working with individuals with co-occurring disorders. Emphasizes the assessment, intervention, and treatment of substance-related with co-occurring psychiatric disorders. Covers recovery, support, and relapse prevention with consideration given to cultural diversity issues and special populations, including adolescents and older adults

PSY 7536 Cognitive-Behavioral Psychotherapy – 3 credits

Analyzes the evidence-based practice of cognitive therapy and cognitive behavioral therapy (CBT) using the traditional cognitive and behavioral models as well as the mindfulness-based cognitive modalities (MiCBT). Focuses on assessment, treatment formulation, and intervention of the clinical and personality disorders in the Diagnostic and Statistical Manual of Mental Disorders, from CBT and MiCBT perspectives.

PSY 7737 Psychology of Chronic Illness – 3 credits

Examines medical, psychological, and sociocultural factors related to various types of physical, neurological, sensory, psychiatric, and pain-related disabilities. Focuses on the etiology of chronic illness, evidence-based treatment interventions, and the psychological impact on both the patient and their significant others. Explores psychosocial assessment, treatment planning, and the use of various resources to assist the patient and their families.

PSY 7738 Advanced Psychology of Addiction and Compulsive Behaviors – 3 credits

Focuses on the assessment, diagnosis, and treatment of the Diagnostic and Statistical Manual of Mental Disorders' substance-related disorders (drugs, alcohol), addictive behavioral disorders (gambling, sex, and internet), eating disorders, and co-occurring clinical and personality disorders. Highlights the biological, psychological, and social aspects of addiction, as well as cultural and legal-ethical issues. Previous coursework in graduate-level addiction studies and abnormal psychology is strongly recommended.

PSY 7739 Attention-Deficit/Hyperactivity, Autistic Spectrum and Neurodevelopmental Disorders – 3 credits

Learners explore an innovative perspective on developmental disorders focused on the biological, familial, and

social dimensions of difference. Examines the diagnosis, assessment, and treatment of youth with Intellectual and Developmental Disabilities, Attention and Executive Function Disorders, Autism Spectrum Disorders of Academic Learning within their unique life contexts. Emphasizes difference without stigma, awareness of diversity, and support for collaborative and integrative services.

PSY 7541 Psychology of Religion – 3 credits

Provides an exploration of religion and spirituality as vital forces in individual and societal life. Uses a developmental lens to consider the biological, cognitive, social, and psychological impact of religion across the lifespan. Emphasizes the integration of spirituality in therapeutic assessment and treatment with connections to coping, adjustment, and well-being. The relationship between spirituality and therapy offers an active role for clients in the development of their healing process.

PSY 7742 Eating Disorders – 3 credits

Examines the history, concepts, diagnosis, and treatment of eating disorders and multi-diagnostic presentations, using the Diagnostic and Statistical Manual of Mental Disorders' criteria. Focuses on the social, cultural, familial, gender-related, developmental, and legal-ethical context of eating disorders. Explores assessment and intervention from evidence-based psychotherapy and family models.

PSY 6743 Systems of Care in Community Mental Health – 3 credits

Provides a comprehensive overview of community mental health and service delivery systems from a recovery and resiliency perspective. Focuses on the needs of individuals, families, children and older adults with emphasis on special populations including those with severe mental illness, addiction and co-occurring disorders, military veterans, the homeless and poor, victims of abuse and trauma, and the disabled. Considers issues of culture and diversity, legal and ethical contingencies, community collaboration and coordination of care, as well as consumer advocacy.

PSY 7745 Interpersonal Neurobiology and Attachment – 3 credits

Investigates the emergence of a new sub-discipline within psychology and psychotherapy: interpersonal neurobiology. Pioneers in this rapidly growing field, such as Daniel Siegel, Allan Schore, and Stephen Porges, all maintain that our brains are wired to the interpersonal domain. This course introduces key concepts from the field of interpersonal neurobiology, examining basic aspects of the mind and interpersonal relationships. It will also explore, with research support, the practical applications of interpersonal neurobiology using such core concepts as integration and attachment theory.

PSY 6747 Career Counseling – 3 credits

This course is designed to provide learners with an understanding of career development and career counseling. Explores theories of career development, sources of occupational information, and methods of career counseling. Considers ethical and legal issues, culture, diversity, special populations, and contemporary trends. Learners are given the opportunity to develop an individual curriculum vitae (CV), cover letter, and career counseling position statement in preparation for practicum placement interviews.

PSY 7750 Positive Psychology – 3 credits

Covers the science and application of positive psychology to encourage flourishing in day-to-day life. Explores theories and research on promoting positive individuals, relationships, organizations, and communities. Emphasizes the facilitation of meaningful experiences through the development of positive emotions, strengths, courage, wisdom, flow, resilience, compassion, self-efficacy, justice, mindfulness, and creativity. Consideration is given to understanding positive experiences, character strengths, relationships, institutions, and practices within a cultural and historical context. Learners have the opportunity to engage in experiential exercises to increase well-being.

PSY 7760 Media Psychology: Writing, Publishing and Promoting of a Self-Help Book – 3 credits

Guides learners to create a self-help book proposal, suitable for submission to a book publisher. Learners who take this course will explore the process of writing, publishing, and promoting a book.

PSY 7761 Interpersonal Conflict in the Workplace – 3 credits

Conflict is a natural occurrence in personal and professional relationships. The ability to analyze conflict on a personal level translates to people learning skills needed to work with individuals in diverse work settings. The focus of this course is understanding how people perceive conflict, recognizing why having different goals and interests creates conflict, analyzing the structure of conflict, assessing conflict styles, and identifying the components of conflict to help a person navigate personal and professional relationships. Additionally, specific attention will be given to professional conflicts and how to negotiate and use third-party interventions to help individuals and management resolve arguments and altercations.

PSY 7762 Supervision and Consultation – 3 credits

Provides a critical overview of the conceptual and empirical literature on clinical supervision and consultation. Addresses models, approaches, techniques, relationship and process issues, and ethical and legal considerations. Presents an opportunity to develop self-awareness as well as conceptual knowledge and skills related to personal styles of supervision and consultation.

Comprehensive Examination

PSY 8800 Doctoral Comprehensive Examination — 1 credit

Helps learners prepare for the doctoral project phase of the PsyD program. Students take the comprehensive examination after successfully completing all core and elective courses. This also includes the optional internship. Learners must successfully pass the comprehensive examination to continue into their doctoral project courses. The minimum passing grade for each section of the examination is 80%.

NOTE: The comprehensive examination is a required course, but the internship is optional. Students may enroll in the internship course before or after graduation from the PsyD program.

Doctoral Project

An essential feature of a doctoral program is a commitment to research. To support that aim, a required component of the PsyD program is the Doctoral Project. This exercise provides an opportunity to conduct research in a clinically relevant topic area. A PsyD candidate may choose between four basic research designs: qualitative, quantitative, mixed methods, or qualitative systematic review. The University encourages Doctoral Projects that will expand the body of knowledge in the field as well as those which may supplement the PsyD candidate's own work, and those which may contribute to emerging fields of inquiry and relevant contemporary issues. Webinars, boot camps, chairs, committees, and staff support are available throughout.

PSY 8991 Doctoral Project I — 3 credits

This is the first of five courses to help doctoral candidates prepare for the development of a final project. Learners will undertake a review of research design, modes of inquiry, techniques of analysis, the social and ethical context

of research, and the uses of research. Focuses on the delineation of a problem in the field of psychology and a plan for conducting research that will lead to its resolution. Emphasis is on developing the background of the problem, statement of the problem, purpose, and significance of the study in respect to the proposed problem. The doctoral project is intended to make a significant contribution to the field of Psychology and provides an opportunity for doctoral candidates to integrate and apply theoretical and practical knowledge gained in the degree course work. The final grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisites: Successful completion of all courses, electives and comprehensive examination as indicated in the Degree Plan and Grade Point Average of 3.0 or higher.

PSY 8992 Doctoral Project II — 3 credits

The second course for the final project. Emphasizes a literature review of the subject in preparation for either theoretical, qualitative, quantitative, or mixed methods analysis. Focuses on understanding the differences between approaches to literature reviews and analyzing the literature to address the research questions. The final grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisite: PSY 8991

PSY 8993 Doctoral Project III — 3 credits

The third course for the final project. Emphasizes critical evaluation and detailing the specific methodology (theoretical, qualitative, quantitative, or mixed methods) used in the study. The focus on developing a comprehensive research design includes submission and approval of the Institutional Review Board (IRB) application. The doctoral candidate is expected to fully articulate and address the ethical dimensions and considerations for the select research method. The final grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisite: PSY 8992

Internship

An internship course may be required for licensure in some states or jurisdictions. Learners are encouraged to contact their state board or jurisdictional authority to verify requirements.

PSY 8900 Internship (optional) - 0 credits

Designed for those learners who have completed all academic requirements for the PsyD program and wish to participate in a pre-doctoral internship for one year (1500 hours). The Internship provides continued structured clinical training experience under the supervision of a Licensed Clinical Psychologist beyond the Practicum. The completion of all activities and submission of all documents is required to successfully complete this course. The final grade for the course is either Satisfactory (S) or Unsatisfactory (U).

PSY 8994 Doctoral Project IV — 3 credits

The fourth course for the final project. Focuses on the analysis and presentation of results, as well as the discussion of findings. Implications for practice and recommendations for the research are included in the discussion of findings. The connection of how evidence from research supports the findings that emerge from the analysis is delineated. Emphasizes integrity through a clear and unbiased reporting of results and relevant discussion of findings. The final grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisite: PSY 8993

PSY 8995 Doctoral Project V — 2 credits

The fifth and last course for the final project. The focus of study is for the doctoral candidate to work closely with the Chair in refining Chapters 1-5. Feedback from all three committee members is incorporated into the final Doctoral Project draft prior to submission for University approval. In some cases, assistance from an editor for any grammatical, APA, or formatting requirements is recommended. Upon receiving approval of the written manuscript from the Dean, the candidate prepares to orally defend his or her Doctoral Project. Preparation includes the development of a poster board and PowerPoint for the defense. The final grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisite: PSY 8994

PSY 7763 Clinical Interviewing – 3 credits

Learners will explore theory, research, and the practice of conducting psychological interviews. Addresses skill development for intake interviewing, the mental status exam, suicide and violence assessment, and crisis management with sensitivity to culture, diversity, and special populations. Focuses on the application of interviewing skills to adult, child, adolescent, and couple/family work.

PSY 7703 Psychological Assessment II – 3 credits

Introduces the use of projective measures of assessment, and their integration with other psychological tests. Students will examine how to administer, score, and interpret the Beck Depression Inventory, 2nd Edition (BDI-II), the Thematic Apperception Test (TAT), and the House-Tree-Person test. They will also interpret a WAIS-IV protocol and interview and test a volunteer client. Throughout this class, students will work to build a test report, add to it and revise it in response to feedback from the faculty mentor.

Prerequisite: PSY 8702

PSY 7704 Practicum I – 3 credits

This first practicum course provides the opportunity to gain experience with diverse populations in a supervised clinical setting approved by CalSouthern. Learners apply counseling theories and techniques as well as practice interpersonal skills in the assessment and treatment of individuals, couples, families, and/or groups. Students are required to complete a minimum of 80 hours of direct counseling with a minimum of 8 units of supervision (1 unit of supervision = 1 hour of individual supervision or 2 hours of group supervision). Requires the completion of all activities and submission of all documents to successfully complete this course. The grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisites: PSY 8500, PSY 8503, PSY 8504, PSY 8506, PSY 8708, PSY 8724, PSY 8740, PSY 8700, PSY 8701, PSY 8702, PSY 8127, PSY 8800

PSY 7705 Practicum II – 3 credits

In this second practicum course, learners apply counseling theories and techniques as well as practice interpersonal skills in the assessment and treatment of individuals, couples, families, and/or groups. Students are required to complete a minimum of 80 hours of direct counseling with a minimum of 8 units of supervision (1 unit of supervision = 1 hour of individual supervision or 2 hours of group supervision). Requires the completion of all activities and submission of all documents to successfully complete this course. The grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisite: PSY 7704

PSY 7706 Practicum III – 3 credits

In this third practicum course, learners apply counseling theories and techniques as well as practice interpersonal skills in the assessment and treatment of individuals, couples, families, and/or groups. Students are required to complete a minimum of 80 hours of direct counseling with a minimum of 8 units of supervision (1 unit of supervision = 1 hour of individual supervision or 2 hours of group supervision). Requires the completion of all activities and submission of all documents to successfully complete this course. The grade for the course is either Satisfactory (S) or Unsatisfactory (U).

Prerequisite: PSY 7705

PSY 7707 Psychology of the Mind: Mind-Body Connection – 3 credits

This course is designed to provide the learner with an exploration of the interrelatedness of mind and body to healing and health. Mindbody theories promote resiliency practices through lifestyle behaviors for disease prevention and treatment. The mind-body interaction has important implications for the way we view health and wellness, and the way we prevent illness and treat disease. The course examines scientific advances in the fields of neuroscience, psychoneuroimmunology, social genomics, epigenetics, and consciousness, and their impact on mind-body healing. Learners will be encouraged to develop a personal model of mental health care and to understand complementary methods for self and client, offering an active role for clients in the development of their healing process.

PSY 7709 Foundations of Humanistic Therapy – 3 credits

[NO DESCRIPTION IN COURSE CATALOG]

PSY 7710 Integrative Therapy: From Orientation to Practice - 3 credits

Through this course, learners are encouraged to explore theoretical orientations that best align with personal values and worldview. Emphasizes the process of choosing an integrative theory that fits one's interactional style of practice. Considers strength-based and resilience-based strategies in conjunction with the application of psychodynamic, behavioral, humanistic, pragmatic, constructivist, and family theories. Uses a reflective approach to addressing the interplay between evidence-based practice and practice-based evidence.

PSY 8724 Cognition, Emotion and Motivation – 3 credits

Focuses on the motivation, needs, cognitions, and emotions that underlie thought and behavior. The course explores theories representative of biological, behavioral, cognitive, psychological, and sociocultural perspectives. It also examines the historical backgrounds of motivation and emotion research, as well as other current applied motivational approaches.

PSY 7700 Psychopharmacology – 3 credits

Explores the neuroanatomy, neurophysiology, and biologic actions of psychopharmacological agents which are currently in use. Also examines the indications for prescribing the agents, the side effects which may occur, and the clinical considerations for the psychologist in referring the patient for medication evaluation. The course serves as a foundation for further study for those learners who plan to practice psychology in the event that psychologists are granted prescription privileges. Multicultural and ethical components are also considered.

PSY 7701 Physiological Psychology – 3 credits

Explains how the human organism behaves from a physiological perspective, including neural functions, the effects of drugs, sensory motor systems, biological rhythms, attention, and motivation.

PSY 8740 Statistical Methods and Analysis – 3 credits

Provides instruction on the calculation, use, and interpretation of descriptive and inferential statistics. The focus of study emphasizes the application and interpretation of statistical tests in conducting research at the graduate level. Introduces inferential statistics and their application to research design. Discussed both parametric and non-parametric approaches to the analysis of data.

PSY 8127 Research Methods in Psychology – 3 credits

Designed to help learners prepare to critically review and evaluate current research literature and equip them with the skills to perform research. This course focuses on the basic inquiry and statistical methods used to collect and interpret data. An understanding of basic research methods and design is included for research purposes, as well as for publication in the field of practice. Explores a variety of approaches to design good research to include qualitative, quantitative, and mixed-method approaches. Emphasizes the critical engagement of learners with various approaches to research design and the application of current research to support an area of research chosen by the student.

PSY 8702 Psychological Assessment I – 3 credits

Psychologists use a variety of tests and other assessment tools to measure and observe a client's behavior, arrive at a diagnosis, and guide treatment. This course is designed to provide learners with an understanding of the concepts and principles of psychological assessment and the use of both standardized and non-standardized instruments. Learners will explore concepts involved in psychological assessment, educational testing, and evaluation. The course will also examine the effects of clinical assessment on clients through case studies, experiential learning, and interactive discussions.